

Textbook Alignment to the Utah Core – 2nd Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No*

Name of Company and Individual Conducting Alignment: Six Things

X On record with the USOE.

X The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 2 Language Arts Core Curriculum

Title: Literacy By Design Comprehensive Teacher’s Guide and Small Group Teacher’s Guide for Grade 2 **ISBN#:** 1418929867

Publisher: Rigby, A Harcourt Education Company

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 65 %

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: <u>16</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Small Group Teacher’s Guide Pg(s): 5 Whole Group Teacher’s Guide	Whole Class Charts Volume 1 Pg(s): 2, 11, 20, 29, 38, 47, 56, 65	

		Pg(s): 8, 40, 41, 46, 74, 80, 86, 106, 112, 118, 140, 146, 152, 172, 178, 206, 212, 218, 238, 244, 250, 272, 278, 284, 304, 310, 316, 338, 344, 350, 370, 376, 382, 404, 410, 416, 417, 429, 436, 442, 448, 470, 476, 482, 502, 508, 525, 527	<u>Whole Class Charts Volume 2</u> Pg(s): 74, 83, 92, 101, 110, 119, 128, 137	
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).	<u>Small Group Teacher's Guide</u> Pg(s): 3, 5, 8, 10, 13, 15, 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 43, 45, 48, 50, 53, 55, 58, 60, 63, 65, 70, 73, 75, 78, 80, 83, 85, 88, 90, 93, 95, 98, 100, 103, 105, 108, 110, 113, 115, 118, 120, 123, 128, 130, 133, 138, 140, 143, 145, 148, 150, 153, 155, 158, 163, 165, 168, 170, 173, 175, 178, 180, 183, 185, 188, 190, 193, 195, 198, 200, 203, 205, 208, 210, 213, 215, 218, 220, 223, 225, 228, 230, 233, 235, 238, 243, 245, 248, 250, 253, 255, 258, 260, 263, 265, 268, 270, 273, 275, 278, 283, 285, 288, 290, 293, 295, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 14, 15, 19, 21, 24, 25, 128, 162, 415, 425, 427, 437, 443, 445, 447, 449, 453, 455, 456, 457, 459, 461, 471		
c.	Speak clearly and audibly with expression in communicating ideas.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 33, 61, 390, 424		
d.	Speak in complete sentences with appropriate subject-verb agreement.	<u>Small Group Teacher's Guide</u> Pg(s): 199, 200, 224, 225		
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).	<u>Small Group Teacher's Guide</u> Pg(s): 63 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 59, 93, 107, 141, 159, 191, 207, 225, 239, 257, 273, 291, 305, 323, 339, 357, 371, 389, 405, 423, 437, 455, 503, 521, 524		
b.	Use a variety of formats (e.g., drama, sharing of books	<u>Small Group Teacher's Guide</u>		

	and personal writings, choral readings, informational reports, retelling experiences, and stories in sequence) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).	Pg(s): 5, 10, 15, 20, 30, 35, 40, 45, 50, 60, 75, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 150, 155, 160, 165, 170, 175, 180, 185, 195, 200, 210, 215, 235, 245, 250, 265, 275, 285, 290, 295, 300, 310, 315, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 471, 477, 487, 489, 490, 491		
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works (see kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: <u>40</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	<i>This standard is covered in Grade K materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 4, 9, 11, 14, 19, 24, 29, 33, 34, 35, 39, 44, 49, 69, 70, 109, 110, 119, 129, 134, 162, 164, 165, 178, 179, 244, 245, 254, 259, 260, 264, 265, 269, 274, 279, 280 <u>Whole Group Teacher's Guide</u> Pg(s): 197, 213, 231, 239, 245, 421 <i>This standard is covered in Grade 1 materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 67, 279, 280	<i>This standard is covered in Grade K materials:</i> <u>Writing Bridge</u> Pg(s): 20, 24, 26, 32	
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	<i>This standard is covered in Grade K materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 5, 124, 125 <i>This standard is covered in Grade 1 materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 134, 135, 144, 145		

Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Discriminate between letters, words, and sentences in text.	<i>This standard is covered in Grade 1 materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 4, 5, 9, 10, 25, 29, 30, 39, 75, 80, 85, 90, 99, 100, 105, 209, 279, 280, 309, 310, 315 <u>Whole Group Teacher's Guide</u> Pg(s): 250, 254, 514, 518		
b.	Match oral words to printed words while reading.	<i>This standard is covered in Grade 1 materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 34, 35, 69, 70, 79 <u>Whole Group Teacher's Guide</u> Pg(s): 18, 20, 122, 128, 150, 162, 188, 194, 228, 250, 260, 294, 312, 316, 320, 348, 350, 360, 392, 414, 426, 452, 476, 480, 482, 486, 492, 524	<i>This standard is covered in Grade 1 materials:</i> <u>Whole Class Chart Volume 1</u> Pg(s): 4, 7, 13, 18, 22, 25, 27, 31, 34, 36, 40, 43, 45, 49, 52, 54, 58, 60, 63, 67, 70, 72 <u>Whole Class Chart Volume 2</u> Pg(s): 76, 79, 81, 85, 88, 90, 94, 97, 99, 103, 106, 108, 111, 115, 117, 121, 124, 126, 130, 133, 139, 142, 144 <u>Skills Masters</u> Pg(s): 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 52, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 97, 98, 99, 100, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137, 138, 139, 140, 147, 148, 149, 150, 157, 158, 159, 160	
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	<i>This standard is covered in Grade 1 materials:</i> <u>Small Group Teacher's Guide</u> Pg(s): 29, 34, 35, 49, 54, 64, 74, 79, 89, 90, 100, 104, 109, 114, 119, 129, 149, 154, 159, 164, 169, 174, 179, 194, 214, 219, 224, 229, 230, 234, 239, 240, 244, 245, 259, 264, 274, 299, 309, 314 <u>Whole Group Teacher's Guide</u> Pg(s): 28, 184, 188, 192, 250, 324		
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>80</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Demonstrate phonological awareness.				
a.	Count the number of syllables in words.	<p><i>This standard is covered in Grade 1 materials:</i> <u>Whole Group Teacher's Guide</u> Pg(s): 24</p>	<p><i>This standard is covered in Grade 1 materials:</i> <u>Writer's Handbook</u> Pg(s): 22 <i>There are opportunities to address this standard in the following Grade 1 materials:</i> <u>Skills Masters</u> Pg(s): 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184 <u>Comprehension Bridge</u> Pg(s): 16 <u>Theme Progress Tests and Test Practice</u> Pg(s): 55, 90, 148, 171, 172, 173, 174, 175, 176, 150</p>	
b.	b. Count the number of syllables in a first name.	<p><i>There are opportunities to address this standard daily in the following Grade 1 materials:</i> <u>Whole Group Teacher's Guide</u> Pg(s): 24</p>	<p><i>There are opportunities to address this standard daily in the following Grade 1 materials:</i> <u>Writer's Handbook</u> Pg(s): 22 <u>Skills Masters</u> Pg(s): 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184 <u>Comprehension Bridge</u> Pg(s): 16 <u>Theme Progress Tests and Test Practice</u> Pg(s): 55, 90, 148, 171, 172, 173, 174, 175, 176, 150</p>	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g.,	<p><i>This standard is covered in Grade K materials:</i></p>		

	man, sat, ten) in a series of words.	<p><u>Small Group Teacher's Guide</u> Pg(s): 24, 25, 34, 57, 58, 62, 63, 68, 72, 73, 82, 83, 87, 88, 98, 102, 103, 112, 113, 117, 118, 216 <i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u> Pg(s): 7, 12, 17, 20, 22, 37, 42, 47, 52, 57, 62, 67, 72, 77, 84, 85, 87, 96, 112, 117, 122, 127, 137, 142, 147, 151, 176, 201, 231, 247, 252, 257, 267, 272, 277</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 130, 338</p>		
b.	Identify words with same medial sounds in a series of words (e.g., long vowel sound: take, late, feet; short vowel sound: top, cat, pan; middle consonant sound: kitten, missing, lesson).	<p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u> Pg(s): 7, 12, 17, 22, 27, 42, 47, 52, 102, 107, 112, 122, 127, 137, 142, 147, 247, 252, 257, 272, 277</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 156, 158</p>	<p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Whole Class Chart Volume 1</u> Pg(s): 4, 18, 27, 36, 45</p> <p><u>Whole Class Chart Volume 2</u> Pg(s): 99</p> <p><u>Skills Masters</u> Pg(s): 2, 16, 46, 106</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 4, 5, 13, 17, 21, 26, 31, 35, 40, 44, 81, 103</p>	
Objective 3.3: Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 163 <i>This standard is covered in Grade 1 materials:</i></p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 257</p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Theme Progress Tests</u> Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86</p>	
b.	Blend onset and rime to make words (e.g., /p/.../an/, pan).	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Small Group Teacher's Guide</u> Pg(s): 121, 126, 131, 136, 166, 186, 191, 201, 206, 226, 221, 226 <i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u></p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Skills Masters</u> Pg(s): 165, 166</p>	

		<p>Pg(s): 1, 6, 22, 41, 51, 62, 67, 76, 82, 91, 97, 102, 107, 131, 139, 242, 252, 261</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 24, 106, 112, 115, 124, 178, 256, 304, 312, 344, 346, 356, 362, 454</p>		
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Small Group Teacher's Guide</u></p> <p>Pg(s): 9, 10, 47, 77, 92, 97, 141, 146, 151, 156, 161, 171, 211, 231, 241, 246, 251, 256, 276</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 19, 173, 254, 354, 411, 413, 415, 457, 508, 520</p> <p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u></p> <p>Pg(s): 1, 21, 36, 66, 71, 101, 111, 126, 146, 161, 181, 186, 206, 211, 246, 256, 286, 301, 306, 311</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 58, 122, 126, 128, 156, 239, 244, 245, 247, 248, 249, 251, 255, 260, 261, 262, 263, 273, 279, 286, 370, 376, 378, 502, 503, 508, 509, 511, 512, 513, 515, 519, 521, 524, 525, 526, 527</p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Skills Masters</u></p> <p>Pg(s): 167, 168</p> <p><u>Theme Progress Tests</u></p> <p>Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86</p>	
Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	<p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 24</p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Theme Progress Tests</u></p> <p>Pg(s): 11, 16</p>	
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	<p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u></p> <p>Pg(s): 6, 67, 76, 91</p> <p><u>Whole Group Teacher's Guide</u></p> <p>Pg(s): 172</p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Skills Masters</u></p> <p>Pg(s): 165, 166</p>	
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	<p><i>This standard is covered in Grade 1 materials:</i></p> <p><u>Small Group Teacher's Guide</u></p>	<p><i>This standard is covered in Grade K materials:</i></p> <p><u>Skills Masters</u></p>	

		Pg(s): 1, 11, 16, 21, 26, 36, 46, 56, 61, 66, 71, 101, 106, 111, 116, 121, 126, 141, 146, 161, 181, 186, 206, 211, 246, 256, 286, 301, 306, 311 Whole Group Teacher's Guide Pg(s): 20, 52, 56, 58, 64, 86, 90, 118, 122, 126, 128, 152, 172, 184, 218, 230, 253, 254, 284, 288, 296, 350, 382, 416, 448, 482, 494, 502, 514, 526	Pg(s): 167, 168 Theme Progress Tests Pg(s): 1, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86	
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	<i>This standard is covered in Grade 1 materials:</i> Small Group Teacher's Guide Pg(s): 1, 7, 12, 17, 27, 57, 86, 87, 92, 102, 112, 127, 136, 147, 191, 226, 236, 241, 242, 251, 261, 266, 271, 276, 291, 296, 316 Whole Group Teacher's Guide Pg(s): 222, 224, 272, 320, 324, 436	<i>This standard is covered in Grade K materials:</i> Skills Masters Pg(s): 165, 166	
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	<i>This standard is covered in Grade 1 materials:</i> Small Group Teacher's Guide Pg(s): 216, 221, 281		
c.	Delete syllable in words (e.g., say baker without the /ba/, say ker).	<i>There are opportunities to address this standard in the following Grade 1 materials::</i> Whole Group Teacher's Guide Pg(s): 24	<i>This standard is covered in Grade 1 materials:</i> Skills Masters Pg(s): 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184 Comprehension Bridge Pg(s): 16 Theme Progress Tests and Test Practice Pg(s): 55, 90, 148, 150, 171, 172, 173, 174, 175, 176	
d.	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	<i>This standard is covered in Grade 1 materials:</i> Small Group Teacher's Guide Pg(s): 136, 271 Whole Group Teacher's Guide Pg(s): 222	<i>This standard is covered in Grade 1 materials:</i> Skills Masters Pg(s): 6, 12, 22, 32, 42, 52, 66, 72, 82, 92, 102	
e.	Delete initial phoneme and final phoneme in blends (e.g.,	<i>This standard is covered in Grade 1</i>		

	say step without the /s/, say tep; say best without the /t/, say bes).	<i>materials:</i> <u>Whole Group Teacher's Guide</u> Pg(s): 436, 518		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>58</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Identify and pronounce all vowel diphthongs (e.g., oi, oy, aw, au) and consonant digraphs (e.g., ch, sh, th, wh) accurately in words.	<u>Small Group Teacher's Guide</u> Pg(s): 1, 3, 8, 21, 23, 46 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 17, 18, 20, 32, 304	<u>Whole Class Charts Volume 1</u> Pg(s): 4, 27, 58 <u>Whole Class Charts Volume 2</u> Pg(s): 85 <u>Benchmark Book Evaluation Guide</u> Pg(s): 17 <u>Skills Masters</u> Pg(s): 2, 62, 92 <u>Theme Progress Tests and Test Practice</u> Pg(s): 5, 8	
b.	Identify and pronounce sounds for short and long vowels, using patterns (e.g., cvc, cvvc, cvcv, cvc-silent e), and vowel digraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in two-syllable words.	<u>Small Group Teacher's Guide</u> Pg(s): 7, 18, 56, 58, 62, 63, 66, 68, 71, 73, 126, 141, 143, 211, 221, 223, 226, 227, 228, 236, 238, 246, 251 <u>Whole Group Teacher's Guide</u> Pg(s): 24, 26, 28, 29, 30, 32, 60, 61, 62, 64, 74, 80, 82, 83, 84, 86, 90, 92, 94, 95, 106, 112, 114, 115, 116, 118, 247, 281, 325	<u>Whole Class Charts Volume 1</u> Pg(s): 9, 22, 31 <u>Benchmark Book Evaluation Guide</u> Pg(s): 25 <u>Benchmark Book Evaluation Guide</u> Pg(s): 57 <u>Skills Masters</u> Pg(s): 6, 12, 16, 22, 26, 32, 56, 66, 72, 76, 82, 86, 96 <u>Theme Progress Tests and Test Practice</u> Pg(s): 3, 7, 16, 21, 23, 25, 33, 77, 81, 94, 96, 97	
c.	Identify and pronounce r-controlled vowel patterns in words (e.g., ar, or, er).	<u>Small Group Teacher's Guide</u> Pg(s): 171, 176, 186, 188, 191, 193	<u>Whole Class Charts Volume 1</u> Pg(s): 36, 40, 45, 49	

		<u>Whole Group Teacher's Guide</u> Pg(s): 181	<u>Whole Class Charts Volume 2</u> Pg(s): 81 <u>Skills Masters</u> Pg(s): 36, 42, 46, 52 <u>Theme Progress Tests and Test Practice</u> Pg(s): 30, 39	
d.	Identify and blend letter sounds to pronounce words.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 11, 13, 16, 26, 28, 31, 33, 36, 38, 41, 43, 51, 53, 56, 58, 66, 71, 76, 78, 81, 83, 86, 88, 90, 91, 93, 96, 98, 100, 101, 103, 106, 11, 113, 116, 118		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	Identify and read grade level contractions and compound words.	<u>Small Group Teacher's Guide</u> Pg(s): 1, 26, 36, 41, 124, 125, 184, 185, 279, 280, 316 <u>Whole Group Teacher's Guide</u> Pg(s): 140, 146, 148, 149, 150, 152, 316, 320, 338, 344, 346, 347, 348, 350, 415, 518, 520, 522, 523, 524, 526	<u>Whole Class Charts Volume 2</u> Pg(s): 94, 144 <u>Skills Masters</u> Pg(s): 102, 156 <u>Theme Progress Tests and Test Practice</u> Pg(s): 103, 121, 148, 150, 162	
b.	Identify sound patterns and apply knowledge to decode words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	<u>Small Group Teacher's Guide</u> Pg(s): 43, 44, 45, 191, 193, 231, 233, 256, 261, 266, 271, 276, 288 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 17, 18, 20, 24, 26, 28, 29, 30, 32, 40, 46, 48, 49, 50, 52, 56, 58, 64, 92, 94, 95, 96, 98, 122, 124, 126, 127, 128, 130, 140, 146, 148, 149, 150, 152, 156, 158, 160, 161, 164, 172, 178, 180, 182, 184, 186, 190, 192, 193, 194, 196, 206, 212, 214, 215, 216, 218, 222, 224, 226, 227, 228, 230, 238, 244, 246, 247, 248, 254, 256, 258, 259, 260, 262, 272, 278, 280, 282, 284, 288, 290, 292, 293, 294, 296, 304, 310, 312, 313, 314, 316, 320, 322, 324, 325, 326, 328, 354, 356, 358, 360, 370, 376, 378, 379, 380, 382, 390	<u>Whole Class Charts Volume 1</u> Pg(s): 18, 36, 40, 45, 49, 54, 63, 67, 72 <u>Whole Class Charts Volume 2</u> Pg(s): 76, 81, 90, 99, 103 <u>Benchmark Book Evaluation Guide</u> Pg(s): 17, 25, 33, 41, 49, 57, 65 <u>Skills Masters</u> Pg(s): 2, 12, 16, 22, 26, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 106, 112 <u>Theme Progress Tests and Test Practice</u> Pg(s): 12, 14, 15, 16, 32, 39, 43, 48, 50, 51, 57, 59, 60, 66, 67, 68, 69, 76, 81, 85, 87, 88, 89, 94, 96, 97, 106, 107, 115, 155, 169	
c.	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns	<u>Small Group Teacher's Guide</u> Pg(s): 51, 53, 146, 151, 156, 158,	<u>Whole Class Charts Volume 1</u> Pg(s): 4, 9, 18, 22, 27, 31, 58	

	accurately in isolation and in text (e.g., ee, ea, ei, e).	216, 218, 241, 288 <u>Whole Group Teacher's Guide</u> Pg(s): 60, 61, 62, 64, 74, 80, 82, 83, 84, 86, 90, 106, 112, 114, 115, 116, 118, 281, 359, 362		
d.	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	<u>Small Group Teacher's Guide</u> Pg(s): 43, 291, 296, 306 <u>Whole Group Teacher's Guide</u> Pg(s): 404, 410, 412, 413, 414, 416, 420, 422, 424, 425, 426, 428	<u>Whole Class Charts Volume 2</u> Pg(s): 108, 112, 117, 121, 126, 130, 135, 139 <u>Benchmark Book Evaluation Guide</u> Pg(s): 73 <u>Skills Masters</u> Pg(s): 116, 122, 126, 132, 136, 142, 146, 152 <u>Theme Progress Tests and Test Practice</u> Pg(s): 112, 116, 121, 123, 124, 130, 132, 133, 130, 132, 133, 139, 141, 148, 151, 164, 163, 165	
e.	Use letter and syllable patterns to pronounce multisyllabic words.	<u>Whole Group Teacher's Guide</u> Pg(s): 40, 152, 284, 288, 386, 388, 390, 391, 392, 394, 436, 444, 445, 446, 448, 452, 456, 457, 458, 460, 470, 476, 478, 479, 480, 482, 511, 512		
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, and common letter combinations to spell new words.	<u>Small Group Teacher's Guide</u> Pg(s): 41, 43, 46, 47, 121, 123, 131, 133, 136, 138, 156, 158, 161, 163, 166, 181, 183, 186, 188, 196, 198, 206, 208, 211, 213, 216, 218, 226 <u>Whole Group Teacher's Guide</u> Pg(s): 63, 97, 129, 163, 195, 229, 261, 295, 327, 359, 361, 362, 393, 420, 427, 459, 486, 493, 511, 525	<u>Skills Masters</u> Pg(s): 148, 151, 165, 166	
b.	Spell words with short and long vowel sounds, r-controlled words, words with consonant blends, consonant and vowel digraphs.	<u>Small Group Teacher's Guide</u> Pg(s): 202, 203 <u>Whole Group Teacher's Guide</u> Pg(s): 17, 24, 26, 28, 29, 30, 32, 63, 97, 129, 163, 181, 195, 229, 261, 281, 295, 327, 361, 393, 420, 427, 459, 486, 493, 511, 525		

c.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., believe, answer).	Whole Group Teacher's Guide Pg(s): 48, 63, 64, 82, 94, 97, 129, 163, 181, 195, 229, 261, 295, 327, 348, 361, 393, 420, 427, 436, 459, 486, 493, 511, 525		
d.	Learn the spellings of irregular and difficult words (e.g., because, animals, before, answer, weight).	Whole Group Teacher's Guide Pg(s): 16, 63, 97, 129, 163, 195, 229, 261, 295, 327, 361, 393, 420, 427, 459, 486, 493, 511, 525		
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, and association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Small Group Teacher's Guide Pg(s): 76		
b.	Visualize words while writing.	<i>Opportunities to address this standard occur in:</i> Whole Group Teacher's Guide Pg(s): 31, 63, 97, 129, 163, 195, 229, 261, 295, 327, 361, 393, 427, 459, 493, 525	Skills Masters Pg(s): 2, 16, 22, 72	
c.	Associate the spelling of new words with that of known words and word patterns.	Small Group Teacher's Guide Pg(s): 43, 286,	Skills Masters Pg(s): 165, 166 Theme Progress Tests and Test Practice Pg(s): 130, 132, 133	
d.	Use spelling generalities to assist spelling of new words (e.g., one vowel between two consonants, silent "e" on the end of a word, two vowels together).	Whole Group Teacher's Guide Pg(s): 60, 61, 62, 64, 74, 80, 82, 83, 84, 86, 90, 106, 112, 114, 115, 116, 118, 281		
STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>75</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 80 wpm.	Small Group Teacher's Guide Pg(s): 3, 5, 8, 10, 13, 15, 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 43, 45, 48, 50, 53, 55, 58, 60, 63, 65, 68, 70, 73, 75, 78, 80, 83, 85, 88, 90, 93, 95, 98,	Whole Class Charts Volume 1 Pg(s): 7, 16, 25, 34, 43, 52, 61, 70 Whole Class Charts Volume 2 Pg(s): 79, 88, 97, 106, 115, 124,	

		100, 103, 105, 108, 110, 113, 115, 118, 120, 123, 125, 128, 130, 133, 135, 138, 140, 143, 145, 148, 150, 153, 155, 158, 160, 163, 165, 168, 170, 173, 175, 178, 180, 183, 185, 188, 190, 193, 195, 198, 200, 203, 205, 208, 210, 213, 215, 218, 220, 223, 225, 228, 230, 233, 235, 238, 240, 243, 245, 248, 250, 253, 255, 258, 260, 263, 265, 268, 270, 273, 275, 278, 280, 283, 285, 288, 290, 293, 295, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320	133, 142 <u>Benchmark Book Evaluation Guide</u> Pg(s): 13, 21, 29, 37, 45, 53, 61, 69 <u>Skills Masters</u> Pg(s): 7-10, 17-20, 27-30, 37-40, 47-50, 57-60, 67-70, 77-80, 87-90, 97-100, 107-110, 117-120, 127-130, 137-140, 147-150, 157-160	
b.	. Read grade level text with an accuracy rate of 95-100%.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 5, 8, 10, 13, 15, 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 43, 45, 48, 50, 53, 55, 58, 60, 63, 65, 68, 70, 73, 75, 78, 80, 83, 85, 88, 90, 93, 95, 98, 100, 103, 105, 108, 110, 113, 115, 118, 120, 123, 125, 128, 130, 133, 135, 138, 140, 143, 145, 148, 150, 153, 155, 158, 160, 163, 165, 168, 170, 173, 175, 178, 180, 183, 185, 188, 190, 193, 195, 198, 200, 203, 205, 208, 210, 213, 215, 218, 220, 223, 225, 228, 230, 233, 235, 238, 240, 243, 245, 248, 250, 253, 255, 258, 260, 263, 265, 268, 270, 273, 275, 278, 280, 283, 285, 288, 290, 293, 295, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320	<u>Whole Class Charts Volume 1</u> Pg(s): 7, 16, 25, 34, 43, 52, 61, 70 <u>Whole Class Charts Volume 2</u> Pg(s): 79, 88, 97, 106, 115, 124, 133, 142 <u>Benchmark Book Evaluation Guide</u> Pg(s): 13, 21, 29, 37, 45, 53, 61, 69 <u>Skills Masters</u> Pg(s): 7, 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 97, 98, 99, 100, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137-139, 140, 147-150, 157, 158-160	
Objective 5.2: Objective 2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in three- to four-word phrases using intonation, expression, and punctuation cues.	<u>Small Group Teacher's Guide</u> Pg(s): 3, 4, 5, 8, 9, 10, 13, 14, 15, 18, 19, 20, 24, 25, 28, 29, 33, 34, 35, 38, 39, 43, 44, 47, 48, 49, 53, 54, 55, 58, 59, 63, 64, 65, 68, 69, 70, 73, 74, 75, 78, 79, 80, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 105, 108, 109, 110, 113, 114, 118, 119, 123, 124, 125, 128, 129, 130, 133, 134, 138, 139, 140, 143, 144, 148, 149, 153, 154, 155,		

		<p>158, 159, 160, 163, 164, 165, 168, 169, 170, 173, 174, 178, 179, 180, 183, 184, 185, 188, 189, 190, 193, 194, 195, 198, 199, 200, 203, 204, 205, 208, 209, 210, 213, 214, 215, 218, 219, 223, 224, 225, 228, 229, 230, 233, 234, 235, 238, 239, 240, 243, 244, 248, 249, 253, 254, 258, 259, 263, 264, 268, 269, 273, 274, 278, 279, 280, 283, 284, 288, 289, 290, 293, 294, 298, 299, 300, 304, 308, 309, 314, 319</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 15, 16, 18, 20, 26, 27, 28, 29, 30, 32, 47, 48, 50, 52, 56, 58, 60, 61, 62, 64, 81, 82, 84, 86, 90, 92, 94, 96, 98, 114, 116, 118, 122, 124-126, 128, 130, 147, 148, 150, 152, 156, 158, 160, 161, 164, 179, 180, 182, 184, 186, 190, 192, 193, 194, 196, 213, 214, 216, 218, 222, 224, 226, 228, 230, 245, 246, 248, 250, 254, 256, 258, 259, 260, 262, 279, 280, 282, 284, 288, 290, 292, 293, 294, 296, 311, 312, 314, 316, 320, 322, 324, 325, 326, 328, 339, 345, 346, 347, 348, 350, 354, 355, 356, 357, 358, 359, 360, 362, 377, 378, 380, 382, 386, 387, 388, 390, 391, 392, 394, 411, 412, 414, 416, 420, 422, 424, 425, 426, 428, 444, 446, 448, 452, 454, 456-458, 460, 477, 478, 492, 494, 509, 510, 512, 514, 518, 520, 522, 524, 526</p>		
b.	Read with automaticity 200 second grade high-frequency/sight words.	<p><u>Small Group Teacher's Guide</u> Pg(s): 3, 8, 13, 18, 23, 28, 33, 38, 43, 47, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 313</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 15, 16, 18, 20, 26, 27, 28, 29, 30, 32, 47, 48, 50, 52, 56, 58, 60, 61, 62, 64, 81, 82, 84, 86, 90, 92, 94, 96, 98, 114, 116, 118, 122, 124, 125, 126, 128, 130, 147, 148, 150,</p>	<p><u>Whole Class Charts Volume 1</u> Pg(s): 4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, <u>Whole Class Charts Volume 2</u> Pg(s): 76, 81, 85, 90 <u>Benchmark Book Evaluation Guide</u> Pg(s): 13, 21, 29, 37, 45, 53, 61, 69 <u>Skills Masters</u></p>	

		152, 156, 158, 160, 161, 164, 179, 180, 182, 184, 186, 190, 192, 193, 194, 196, 213, 214, 216, 218, 222, 224, 226, 228, 230, 245, 246, 248, 250, 254, 256, 258, 259, 260, 262, 279, 280, 282, 284, 288, 290, 292, 293, 294, 296, 311, 312, 314, 316, 320, 322, 324, 325, 326, 328, 339, 345, 346, 347, 348, 350, 354, 355, 356, 357, 358, 359, 360, 362, 377, 378, 380, 382, 386, 387, 388, 390, 391, 392, 394, 411, 412, 414, 416, 420, 422, 424, 425, 426, 428, 444, 446, 448, 452, 454, 456, 457, 458, 460, 477, 478, 492, 494, 509, 510, 512, 514, 518, 520, 522, 524, 526	Pg(s): 169-178 <u>Skills Masters</u> Pg(s): 7, 8, 9, 10, 17, 18, 19, 20, 27, 28, 29, 30, 37, 38, 39, 40, 47, 48, 49, 50, 57, 58, 59, 60, 67, 68, 69, 70, 77, 78, 79, 80, 87, 88, 89, 90, 97, 98, 99, 100, 107, 108, 109, 110, 117, 118, 119, 120, 127, 128, 129, 130, 137, 138, 139, 140, 147, 148, 149, 150, 157, 158, 159, 160 <u>Theme Progress Tests and Test Practice</u> Pg(s): 171, 172, 173, 174	
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>42</u> %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	<u>Small Group Teacher's Guide</u> Pg(s): 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 97, 102, 107, 108, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 157, 162, 167, 172, 177, 182, 187, 192, 197, 203, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 30, 32, 40, 41, 46, 48, 50, 52, 56, 58, 60, 62, 64, 75, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162,	<u>Whole Class Charts Volume 1</u> Pg(s): 3, 8, 12, 17, 21, 26, 30, 35, 39, 44, 48, 53, 57, 62, 66, 71 <u>Whole Class Charts Volume 2</u> Pg(s): 75, 80, 84, 89, 93, 98, 102, 107, 111, 116, 120, 125, 129, 134, 138, 143 <u>Skills Masters</u> Pg(s): 1, 3, 11, 13, 21, 23, 31, 33, 41, 43, 51, 53, 61, 63, 71, 73, 81, 83, 91, 93, 101, 103, 111, 113, 121, 123, 131, 133, 141, 143, 151, 153 <u>Theme Progress Tests and Test Practice</u> Pg(s): 3, 6, 12, 16, 25, 30, 32, 41, 61, 67, 69, 76, 78, 80, 99,	

		164, 172, 178, 180, 182, 184, 186, 190, 192, 194, 196, 206, 212, 214, 216, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 256, 258, 260, 262, 272, 278, 280, 282, 284, 288, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 444, 446, 448, 452, 454, 456, 458, 460, 470, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526	107, 116, 121, 130, 133, 140, 149, 151, 155, 163, 167, 169	
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 108, 112, 117, 122, 127, 132, 137, 142, 146, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 18, 40, 46, 48, 49, 50, 52, 56, 58, 64, 74, 96, 98, 106, 116, 122, 156, 158, 160, 161, 162, 164, 172, 178, 180, 182, 184, 186, 190, 192, 193, 194, 196, 206, 212, 214, 215, 216, 218, 222, 224, 226, 227, 228, 230, 238, 244, 246, 248, 254, 256, 258, 259, 260, 262, 272, 278, 280, 282, 284, 288, 290, 292, 293, 294, 296, 310, 312, 313, 314, 316, 320, 322, 324, 326, 328, 354, 356, 358, 360, 370, 376, 378, 379, 380, 382, 436, 446, 448, 452, 482, 486, 512</p>		
Objective 6.2: Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries).	<p><u>Small Group Teacher's Guide</u> Pg(s): 24, 35, 105, 120, 194, 195,</p>		

		310, 314, 315, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 158, 512 <u>Benchmark Book Evaluation Guide</u> Pg(s): 33, 49		
b.	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., liquid: milk, water, punch).	<u>Whole Group Teacher's Guide</u> Pg(s): 8, 14, 16, 18, 20, 24, 26, 28, 30, 32, 40, 46, 50, 52, 56, 58, 60, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 118, 122, 124, 126, 128, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 186, 190, 192, 194, 196, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 256, 258, 260, 262, 272, 278, 282, 284, 288, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 424, 426, 428, 436, 442, 444, 446, 448, 452, 456, 458, 460, 470, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526		
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using prefixes and suffixes (e.g., do/undo, write/rewrite, happy/happiness, help/helper/helpful).	<u>Small Group Teacher's Guide</u> Pg(s): 291, 296, 306 <u>Whole Group Teacher's Guide</u> Pg(s): 404, 410, 412, 413, 414, 416, 420, 422, 424, 425, 426, 428	<u>Theme Progress Tests and Test Practice</u> Pg(s): 112, 116, 121, 149, 163, 165	
b.	Use context to determine meanings of unknown key words (e.g., The store clerk glared at the children as they looked at the toys.).	<u>Small Group Teacher's Guide</u> Pg(s): 1, 3, 296, 298 <u>Whole Group Teacher's Guide</u> Pg(s): 172, 173, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189, 190, 191, 194, 195, 196, 197, 206, 207, 212, 213, 214, 215, 436, 437, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 458, 459, 460, 461, 470, 471, 476, 477, 478, 479,	<u>Skills Masters</u> Pg(s): 54, 134 <u>Comprehension Bridge</u> Pg(s): 6, 14 <u>Theme Progress Tests and Test Practice</u> Pg(s): 78	

		490, 491		
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., sun/son) and multiple-meaning words (e.g., ring).	<u>Small Group Teacher's Guide</u> Pg(s): 281 <u>Whole Group Teacher's Guide</u> Pg(s): 370		
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>81</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	<u>Small Group Teacher's Guide</u> Pg(s): 144, 145, 169, 170, 268 <u>Whole Group Teacher's Guide</u> Pg(s): 8, 16, 20, 52, 82, 183, 185, 280, 312, 338, 345, 346, 347, 348, 349, 350, 351, 354, 355, 357, 360, 361, 362, 363, 371, 378, 391, 412, 444, 478, 510, 514		
b.	Identify author's purpose.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 5, 44, 45, 78, 168, 188, 203, 228, 233, 243, 259, 260, 284, 285, 289, 290 <u>Whole Group Teacher's Guide</u> Pg(s): 338, 345, 346, 347, 348, 349, 350, 351, 354, 355, 357, 360, 361, 362, 363, 371, 378, 391, 412, 444, 478, 510, 514	<u>Skills Masters</u> Pg(s): 104 <u>Theme Progress Tests and Test Practice</u> Pg(s): 104, 107, 108, 113, 117, 160	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<u>Small Group Teacher's Guide</u> Pg(s): 1, 6, 11, 16, 21, 23, 26, 31, 33, 36, 41, 46, 47, 48, 51, 56, 61, 66, 71, 76, 81, 83, 86, 88, 91, 96, 101, 111, 116, 121, 126, 131, 136, 141, 143, 151, 156, 161, 163, 164, 165, 166, 171, 176, 181, 186, 191, 196, 201, 204, 205, 206, 211, 216, 221, 226, 229, 230, 231, 235, 236, 241, 246, 249, 250, 251, 253, 254, 255, 256,	<u>Whole Class Charts Volume 1</u> Pg(s): 5, 6 <u>Whole Class Charts Volume 2</u> Pg(s): 77, 78 <u>Skills Masters</u> Pg(s): 4, 84 <u>Theme Progress Tests and Test Practice</u> Pg(s): 4, 6, 8, 13, 17, 74, 86, 89, 90, 98, 99, 165, 167, 169	

		<p>261, 266, 271, 276, 281, 283, 286, 291, 293, 296, 301, 303, 306, 311, 316</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 8, 9, 14, 15, 16, 17, 18, 19, 20, 21, 24, 27, 28, 29, 30, 31, 32, 40, 41, 46, 47, 57, 59, 60, 61, 74, 80, 84, 91, 93, 106, 107, 112, 140, 141, 146, 159, 172, 173, 178, 179, 181, 189, 191, 206, 207, 212, 225, 238, 239, 244, 257, 272, 273, 278, 279, 280, 281, 282, 282, 283, 284, 285, 288, 289, 291, 294, 295, 296, 297, 304, 305, 310, 313, 323, 324, 325, 338, 339, 344, 357, 370, 371, 376, 378, 382, 389, 404, 405, 410, 412, 423, 436, 437, 442, 444, 455, 470, 476, 502, 503, 508, 519, 521</p>		
b.	Ask questions about text read aloud and independently.	<p><u>Whole Group Teacher's Guide</u> Pg(s): 19, 24, 28, 30, 32, 47, 51, 56, 60, 62, 64, 74, 80, 81, 82, 83, 84, 85, 86, 87, 90, 91, 92, 94, 95, 96, 97, 98, 99, 117, 122, 123, 127, 128, 130, 147, 162, 164, 184, 186, 207, 254, 338, 345, 346, 347, 348, 349, 350, 351, 354, 355, 357, 358, 360, 361, 362, 363, 371, 390, 391, 421, 478, 510, 514</p>	<p><u>Whole Class Charts Volume 1</u> Pg(s): 23, 24, 68, 69</p> <p><u>Whole Class Charts Volume 2</u> Pg(s): 95, 96, 140, 141</p> <p><u>Skills Masters</u> Pg(s): 24, 74, 104, 154</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 22, 25, 26, 31, 35, 80, 104, 107, 108, 113, 117, 160</p>	
c.	Form mental pictures to aid understanding of text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 8, 9, 10, 133</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 14, 16, 18, 19, 20, 26, 28, 40, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 62, 63, 64, 65, 75, 82, 84, 86, 92, 94, 95, 98, 114, 116, 118, 122, 124, 126, 148, 150, 152, 156, 158, 160, 180, 182, 190, 192, 194, 196, 214, 216, 218, 222, 224, 226, 228, 230, 246, 248, 250, 254, 256, 258, 260, 262, 280, 282, 284, 288, 290, 292, 294, 296, 312, 314, 316, 320, 322, 324, 326, 328, 346, 348, 350,</p>	<p><u>Whole Class Charts Volume 1</u> Pg(s): 14, 15</p> <p><u>Whole Class Charts Volume 2</u> Pg(s): 86, 87</p> <p><u>Skills Masters</u> Pg(s): 14, 94</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 13, 17, 22, 26, 76, 95, 98, 99, 104, 108, 161</p>	

		354, 356, 358, 359, 360, 362, 378, 380, 382, 386, 387, 388, 390, 392, 394, 412, 414, 416, 420, 422, 424, 426, 428, 444, 446, 448, 452, 454, 456, 458, 460, 478, 480, 482, 486, 487, 488, 490, 492, 494, 510, 512, 514, 518, 520, 522, 524, 526		
d.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 3, 7, 8, 12, 17, 18, 22, 27, 32, 33, 37, 42, 47, 52, 55, 57, 62, 67, 72, 77, 80, 82, 87, 92, 97, 102, 107, 108, 112, 114, 115, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 165, 167, 172, 177, 182, 187, 192, 197, 203, 207, 212, 217, 222, 227, 232, 237, 242, 247, 248, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 14, 25, 206, 207, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 225, 228, 229, 230, 231, 239, 255, 258, 259, 289, 487, 502, 508, 510, 512, 513, 514, 515, 518, 519, 520, 521, 524, 525, 526, 527</p>		
e.	Make inferences and draw conclusions from text.	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 4, 5, 9, 10, 12, 13, 14, 15, 17, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30, 32, 34, 35, 37, 39, 40, 42, 44, 45, 47, 49, 52, 54, 55, 57, 58, 59, 60, 62, 64, 65, 67, 69, 70, 72, 74, 75, 77, 80, 82, 84, 85, 87, 89, 90, 92, 94, 95, 97, 99, 100, 102, 103, 104, 107, 108, 109, 110, 112, 114, 115, 117, 118</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 24, 25, 28, 30, 47, 51, 56, 60, 74, 80, 81, 82, 83, 84, 85, 86, 87, 90, 91, 92, 94, 95, 96, 97, 98, 99, 117, 122, 123, 140, 146, 147, 148, 149, 151, 152, 153, 156, 157, 159, 162, 163, 164, 165, 206, 207, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 225, 228, 229, 230, 231, 239, 254, 255, 258, 259, 289, 321, 390,</p>	<p><u>Whole Class Charts Volume 1</u> Pg(s): 41, 42</p> <p><u>Whole Class Charts Volume 2</u> Pg(s): 113, 114</p> <p><u>Benchmark Book Evaluation Guide</u> Pg(s): 15, 16, 23, 24, 31, 32, 39, 40, 47, 48, 55, 56, 63, 64, 71, 72</p> <p><u>Skills Masters</u> Pg(s): 44</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 41, 43, 44, 52, 53, 75, 79, 122, 125, 126</p>	

		415, 416, 417, 420, 421, 422, 423, 424, 426, 427, 428, 437, 443, 456, 457, 479, 481		
f.	Identify topic/main idea from text; note details.	<p><u>Small Group Teacher's Guide</u> Pg(s): 2, 4, 5, 7, 9, 10, 12, 14, 15, 17, 19, 20, 22, 23, 25, 27, 28, 29, 30, 32, 34, 35, 37, 39, 40, 42, 44, 45, 47, 49, 52, 53, 54, 55, 57, 59, 60, 62, 64, 65, 67, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 92, 94, 95, 97, 99, 100, 102, 104, 107, 108, 109, 110, 112, 114, 115, 117, 119, 120, 122, 124, 125, 127, 129, 130, 132, 134, 137, 139, 140, 142, 144, 147, 149, 150, 152, 154, 155, 157, 158, 159, 160, 162, 164, 165, 167, 169, 172, 174, 177, 179, 182, 184, 185, 187, 189, 190, 192, 193, 194, 195, 197, 198, 199, 200, 203, 204, 205, 207, 209, 210, 212, 214, 215, 217-220, 222, 224, 225, 227, 229, 230, 232-235, 237, 239, 240, 242, 243, 244, 247-250, 252-255, 257, 259, 260, 262-265, 267-270, 272-275, 277-280, 282-285, 287-289, 292-295, 297-300, 302-305, 307-309</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 25, 206, 112, 113, 114, 115, 117, 118, 119, 122, 123, 125, 127, 128, 129, 130, 131, 141, 147, 161, 181, 193, 195, 197, 292, 370, 376, 377, 378, 379, 380, 381, 382, 383, 386, 387, 388, 389, 392, 393, 394, 395, 405, 424, 425, 470, 476, 477, 478, 479, 480, 481, 482, 483, 486, 487, 488, 489, 492, 493, 494, 495, 503, 509, 511, 513, 522, 523, 526</p>	<p><u>Whole Class Charts Volume 2</u> Pg(s): 104, 105</p> <p><u>Skills Masters</u> Pg(s): 114</p> <p><u>Theme Progress Tests and Test Practice</u> Pg(s): 113, 117, 125, 126, 125, 126, 159</p>	
g.	Summarize important ideas/events; summarize supporting details in sequence.	<p><u>Small Group Teacher's Guide</u> Pg(s): 38, 63, 65, 68, 93, 128, 147, 148, 174, 175, 198, 219, 220, 244, 245, 275, 289, 308</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 25, 98, 130, 164, 196, 223, 228, 229, 262, 296, 328, 362, 390,</p>	<p><u>Whole Class Charts Volume 2</u> Pg(s): 131, 132</p> <p><u>Benchmark Book Evaluation Guide</u> Pg(s): 14, 22, 30, 38, 46, 54, 62, 70</p> <p><u>Skills Masters</u></p>	

		394, 424, 428, 443, 460, 470, 476, 477, 478, 479, 480, 481, 482, 483, 486, 487, 488, 489, 492, 493, 494, 495, 503, 509, 511, 513, 522, 523, 526	Pg(s): 144, 142, 143, 144, 152, 153, 163	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	<u>Small Group Teacher's Guide</u> Pg(s): 108, 113, 153, 213, 288, 298 <u>Whole Group Teacher's Guide</u> Pg(s): 25, 172, 173, 178, 179, 181, 182, 183, 184, 185, 186, 189, 191, 194, 195, 196, 197, 226, 227, 238, 244, 245, 246, 247, 248, 249, 250, 251, 254, 255, 257, 260, 261, 262, 263, 292, 293, 426, 436, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 458, 459, 460, 461, 470, 471, 476, 478, 479, 490, 491, 502, 508, 510, 512, 513, 514, 515, 518, 519, 520, 521, 524, 525, 526, 527	<u>Whole Class Charts Volume 1</u> Pg(s): 50, 51, 68, 69 <u>Whole Class Charts Volume 2</u> Pg(s): 122, 123, 140, 141 <u>Skills Masters</u> Pg(s): 54, 74, 134, 154 <u>Theme Progress Tests and Test Practice</u> Pg(s): 51, 52, 58, 62, 78, 131, 134, 135, 142, 143, 159, 169	
i.	Compile information from text.	<u>Small Group Teacher's Guide</u> Pg(s): 4, 9, 14, 19, 23, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179, 184, 189, 194, 199, 204, 205, 209, 214, 219, 224, 229, 234, 239, 244, 249, 254, 259, 264, 269, 274, 279, 284, 289, 294, 299, 304, 309, 314, 319 <u>Whole Group Teacher's Guide</u> Pg(s): 60, 62, 404, 410, 411, 412, 413, 414, 415, 428, 443, 491, 493, 495	<u>Whole Class Charts Volume 1</u> Pg(s): 59, 60 <u>Skills Masters</u> Pg(s): 64	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 20, 45, 50, 55, 60, 85, 89, 90, 95, 99, 100, 129, 130, 135, 164, 165, 170, 174, 175, 180, 205, 210, 215, 219, 220, 238, 244, 245, 250, 255, 259, 260, 285, 290, 293, 295, 300 <u>Whole Group Teacher's Guide</u>	<u>Theme Progress Tests and Test Practice</u> Pg(s): 24, 112, 144, 157, 159	

		Pg(s): 85, 87, 92, 93, 95, 97, 149, 151, 153, 161, 163, 224, 247, 249, 313, 315, 317, 321, 325, 327, 354, 356, 382, 386, 413, 415, 425, 445, 447, 488		
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales.	<p><u>Small Group Teacher's Guide</u> Pg(s): 4, 5, 39, 40, 49, 50, 54, 55, 59, 60, 64, 65, 79, 80, 84, 85, 94, 95, 109, 110, 119, 120, 139, 140, 149, 179, 180, 189, 190, 210, 234, 235, 239, 240, 274, 275, 294, 295, 309, 310, 313</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 16, 20, 25, 48, 49, 56, 58, 82, 148, 181, 189, 214, 218, 222, 280, 281, 283, 295, 346, 355, 410, 412, 444, 453, 478, 482, 486</p>	<u>Theme Progress Tests and Test Practice</u> Pg(s): 5, 81	
c.	Identify information from pictures, captions, diagrams, charts, graphs, and table of contents.	<p><u>Small Group Teacher's Guide</u> Pg(s): 3, 25, 29, 30, 34, 35, 38, 39, 40, 55, 64, 65, 69, 70, 74, 75, 79, 80, 104, 105, 110, 114, 115, 120, 150, 154, 155, 160, 183, 185, 189, 190, 195, 200, 215, 230, 239, 240, 255, 263, 265, 270, 273, 275, 280, 304, 315, 318, 320</p>	<p><u>Whole Class Charts Volume 1</u> Pg(s): 1, 3, 8, 10, 11, 12, 17, 19, 20, 21, 26, 28, 29, 30, 35, 37, 38, 39, 44, 46, 48, 53, 55, 57, 62, 64, 66, 71</p> <p><u>Whole Class Charts Volume 2</u> Pg(s): 73, 75, 80, 82, 84, 89, 91, 93, 98, 100, 102, 107, 109, 111, 116, 118, 120, 125, 127, 129, 134, 136, 138, 143</p> <p><u>Benchmark Book Evaluation Guide</u> Pg(s): 17, 25, 41, 57</p>	
d.	Identify different structures in texts (e.g., compare/contrast, cause/effect).	<p><u>Small Group Teacher's Guide</u> Pg(s): 9, 10, 73-75, 123, 134, 135, 208-210, 214, 215, 223, 254, 258, 278, 293, 319, 320</p> <p><u>Whole Group Teacher's Guide</u> Pg(s): 60, 317, 321, 325, 327, 349, 351, 359, 361, 363, 404, 410-417, 420-424, 426-428, 437, 443, 456, 457, 479, 481, 483, 491, 493, 495</p>	<p><u>Whole Class Charts Volume 2</u> Pg(s): 113, 114</p> <p><u>Skills Masters</u> Pg(s): 124, 122, 125, 126, 122, 125, 126, 134, 135, 157, 165</p>	
e.	Locate facts from a variety of informational texts (e.g. newspapers, magazines, books, other resources).	<u>Whole Group Teacher's Guide</u> Pg(s): 114, 215, 217, 219, 227, 229, 246, 290, 312, 510, 520		

STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.

Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: <u>75</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 25, 27, 65, 75, 81, 91, 107, 113, 123, 125, 131, 147, 294, 295, 348, 405, 411, 421, 423	<u>Writer's Handbook</u> Pg(s): 23 <u>Writing Bridge</u> Pg(s): 1, 5, 7, 25 <u>Theme Progress Tests and Test Practice</u> Pg(s): 7, 24, 33, 123	
b.	Select topics from generated ideas.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 25, 27, 51, 61, 107, 113, 123, 125, 129, 131, 147, 163, 195, 229, 261, 295, 327, 361, 391, 393, 405, 411, 421, 423, 427, 459, 493, 525	<u>Writer's Handbook</u> Pg(s): 23 <u>Writing Bridge</u> Pg(s): 5, 7, 25	
c.	Identify audience, purpose, and form for writing.	<u>Whole Group Teacher's Guide</u> Pg(s): 107, 113, 123, 125, 131, 147, 405, 411, 421, 423	<u>Writing Resource Guide</u> Pg(s): 55, 56 <u>Writing Bridge</u> Pg(s): 4, 6, 14, 18, 24, 32 <u>Theme Progress Tests and Test Practice</u> Pg(s): 14, 23, 59, 74, 86, 114, 122, 148, 167	
d.	Use simple graphic organizers to organize information.	<u>Small Group Teacher's Guide</u> Pg(s): 190 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 25, 27, 51, 53, 61, 63, 85, 107, 113, 115, 123, 125, 131, 147, 251, 405, 411, 421, 423	<u>Writing Resource Guide</u> Pg(s): 33-48 <u>Writing Bridge</u> Pg(s): 2, 8, 10, 11, 12, 16, 20, 22, 28, 30 <u>Theme Progress Tests and Test Practice</u> Pg(s): 34, 105, 114	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details).	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 19, 21, 25, 27, 29, 31, 41, 47, 51, 57, 59, 63, 65, 97, 141, 147, 149, 157, 159, 163, 165, 251,	<u>Writer's Handbook</u> Pg(s): 4, 5, 6, 23 <u>Writing Resource Guide</u> Pg(s): 1, 49, 50, 53, 54, 59, 60	

		259, 261, 263, 391, 413, 427, 492	<u>Writing Bridge</u> Pg(s): 1, 9 <u>Theme Progress Tests and Test Practice</u> Pg(s): 3, 32, 41, 50, 68, 81, 131	
b.	Use voice in writing (e.g., express feelings, opinions).	<u>Whole Group Teacher's Guide</u> Pg(s): 207, 213, 223, 225, 231, 292	<u>Writing Bridge</u> Pg(s): 13 <u>Theme Progress Tests and Test Practice</u> Pg(s): 60	
c.	Select appropriate words to convey meaning.	<u>Whole Group Teacher's Guide</u> Pg(s): 18, 29, 140, 150, 192, 193, 225, 238, 305, 311, 321, 323, 349, 380, 389, 404, 414, 455, 486, 488, 490, 491, 492, 494, 502, 508, 510, 514	<u>Writer's Handbook</u> Pg(s): 18, 19, 21, 55, 56, 63, 64 <u>Writing Bridge</u> Pg(s): 19 <u>Theme Progress Tests and Test Practice</u> Pg(s): 97	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, and reorder content.	<u>Whole Group Teacher's Guide</u> Pg(s): 9, 15, 19, 21, 25, 27, 31, 49, 53, 63, 65, 87, 93, 97, 119, 129, 153, 163, 185, 195, 219, 229, 239, 245, 247, 251, 255, 257, 261, 272, 285, 295, 317, 327, 351, 361, 383, 393, 417, 427, 449, 459, 483, 493, 515, 525	<u>Writer's Handbook</u> Pg(s): 23 <u>Writing Resource Guide</u> Pg(s): 51, 52 <u>Writing Bridge</u> Pg(s): 15 <u>Theme Progress Tests and Test Practice</u> Pg(s): 69	
b.	Enhance fluency by using complete sentences.	<u>Small Group Teacher's Guide</u> Pg(s): 159, 160 <u>Whole Group Teacher's Guide</u> Pg(s): 19, 21, 31, 49, 51, 52, 53, 63, 65, 85, 87, 93, 97, 117, 119, 129, 153, 163, 185, 195, 217, 219, 229, 239, 245, 247, 250, 251, 255, 257, 261, 285, 295, 317, 327, 338, 351, 355, 361, 383, 393, 417, 427, 449 459, 481, 483, 489, 493, 513, 515, 521, 525	<u>Writer's Handbook</u> Pg(s): 4, 5, 6, 23 <u>Writing Resource Guide</u> Pg(s): 1, 5, 6, 7, 29, 30, 32 <u>Writing Bridge</u> Pg(s): 21 <u>Theme Progress Tests and Test Practice</u> Pg(s): 106, 139, 140, 149	
c.	Revise writing, considering the suggestions of others.	<u>Whole Group Teacher's Guide</u> Pg(s): 21, 29, 31, 33, 49, 53, 59, 63, 65, 83, 87, 93, 97, 99, 119, 129, 131, 153, 163, 165, 185, 195, 197, 197, 219, 229, 231, 239, 245, 247, 251,		

		255, 257, 261, 263, 285, 295, 297, 317, 327, 329, 351, 361, 363, 383, 391, 393, 395, 413, 417, 427, 429, 449, 459, 461, 483, 493, 495, 515, 525, 527		
Objective 8.4 Edit written draft for conventions.				
a.	Edit writing for capitals in names, first word of a sentence, and the pronoun “I”, correct punctuation of sentence endings, greetings and closings of letters, dates, and contractions.	<u>Whole Group Teacher’s Guide</u> Pg(s): 9, 15, 25, 27, 65, 273, 279, 289, 291, 503, 509, 519, 521	<u>Writer’s Handbook</u> Pg(s): 8, 9, 10, 11, 12, 13, 17, 24 <u>Writing Resource Guide</u> Pg(s): 1, 5, 6, 7, 9, 10, 11, 12, 21, 25, 29, 65 <u>Writing Bridge</u> Pg(s): 17, 27, 31 <u>Theme Progress Tests and Test Practice</u> Pg(s): 15, 23, 39, 40, 48, 49, 59, 74, 87, 148	
b.	Edit for spelling of grade level-appropriate words.	<u>Whole Group Teacher’s Guide</u> Pg(s): 31, 273, 279, 289, 291, 437, 443, 453, 455, 503, 509, 519, 521	<u>Writer’s Handbook</u> Pg(s): 22, 24, 65 <u>Writing Bridge</u> Pg(s): 17, 27, 31 <u>Theme Progress Tests and Test Practice</u> Pg(s): 132	
c.	Edit for standard grammar (e.g., subject-verb agreement).	<u>Small Group Teacher’s Guide</u> Pg(s): 264, 265, 286, 301 <u>Whole Group Teacher’s Guide</u> Pg(s): 27, 59, 125, 182, 186, 191, 217, 248, 249, 257, 273, 279, 282, 283, 289, 291, 304, 314, 315, 323, 348, 357, 423, 437, 443, 453, 455, 503, 509, 519, 521	<u>Writer’s Handbook</u> Pg(s): 5, 14, 15, 16 <u>Writing Resource Guide</u> Pg(s): 2, 3, 4 <u>Writing Bridge</u> Pg(s): 17, 27, 31 <u>Theme Progress Tests and Test Practice</u> Pg(s): 12	
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles).	<u>Whole Group Teacher’s Guide</u> Pg(s): 437, 443, 453, 455, 503, 509, 519, 521	<u>Writer’s Handbook</u> Pg(s): 10, 13 <u>Writing Bridge</u> Pg(s): 17, 27, 31	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write demonstrating mastery of all upper- and lower-case manuscript letters and numerals using proper form, proportions, and spacing.	<u>Whole Group Teacher’s Guide</u> Pg(s): 151, 159, 183, 184, 371, 377, 379, 387, 389, 395, 416, 437, 443, 453, 455, 471, 477, 487, 489	<u>Writing Bridge</u> Pg(s): 23 <u>Theme Progress Tests and Test Practice</u> Pg(s): 140	

b.	Increase fluency in forming manuscript letters and numerals.	<u>Whole Group Teacher's Guide</u> Pg(s): 371, 377, 379, 387, 389, 395, 471, 477, 487, 489		
c.	Produce legible documents with manuscript handwriting.	<u>Whole Group Teacher's Guide</u> Pg(s): 371, 377, 379, 387, 389, 395, 471, 477, 487, 489	<u>Writing Bridge</u> Pg(s): 23 <u>Theme Progress Tests and Test Practice</u> Pg(s): 140	
Objective 8.6: Write in different modes and genres.				
a.	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	<u>Small Group Teacher's Guide</u> Pg(s): 5, 10, 15, 20, 25, 30, 35, 45, 50, 55, 65, 70, 80, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 235, 240, 245, 250, 255, 260, 265, 270, 275, 280, 285, 290, 295, 300, 305, 310, 315, 320 <u>Whole Group Teacher's Guide</u> Pg(s): 9, 17, 21, 30, 31, 41, 47, 57	<u>Writing Resource Guide</u> Pg(s): 35, 39, 45, 61, 62 <u>Writing Bridge</u> Pg(s): 6, 26 <u>Skills Masters</u> Pg(s): 161	
b.	Produce traditional and imaginative stories, narrative and formula poetry as an individual/shared writing activity.	<u>Small Group Teacher's Guide</u> Pg(s): 30, 50, 95, 255, 295, 305 <u>Whole Group Teacher's Guide</u> Pg(s): 83, 87, 93, 223, 283, 285, 293, 295, 297, 413, 415, 417, 425, 427	<u>Writing Resource Guide</u> Pg(s): 35, 41, 45, 58 <u>Writing Bridge</u> Pg(s): 6, 18, 26	
c.	Produce informational text (e.g., ABC books, how-to books, observations).	<u>Small Group Teacher's Guide</u> Pg(s): 40, 205, 215, 225, 260 <u>Whole Group Teacher's Guide</u> Pg(s): 51, 53, 59, 61, 115, 249, 315, 378, 379, 381, 383, 391, 393, 447, 449, 457, 511, 513, 515, 523, 525	<u>Writing Resource Guide</u> Pg(s): 34, 44, 48 <u>Writing Bridge</u> Pg(s): 4, 24, 32 <u>Theme Progress Tests and Test Practice</u> Pg(s): 14	
d.	Produce writing to persuade (e.g., express opinions).	<u>Whole Group Teacher's Guide</u> Pg(s): 347, 349, 351, 359, 361, 363, 481, 483		
e.	Produce functional texts (e.g., lists, labels, signs).	<u>Small Group Teacher's Guide</u> Pg(s): 45, 55, 70, 100, 120, 150, 220, 240, 245, 250, 265, 270, 280, 300		
f.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	<u>Small Group Teacher's Guide</u> Pg(s): 185, 195, 200, 205, 220, 230, 235, 255, 285, 305, 310 <u>Whole Group Teacher's Guide</u>		

		Pg(s): 33, 393		
g.	Publish 4-6 individual products.	<i>Opportunities to address this standard occur in every Lesson 2 of the following:</i> <u>Small Group Teacher's Guide</u> <i>Opportunities to address this standard occur in every Lesson 10 of the following:</i> <u>Whole Group Teacher's Guide.</u>		